

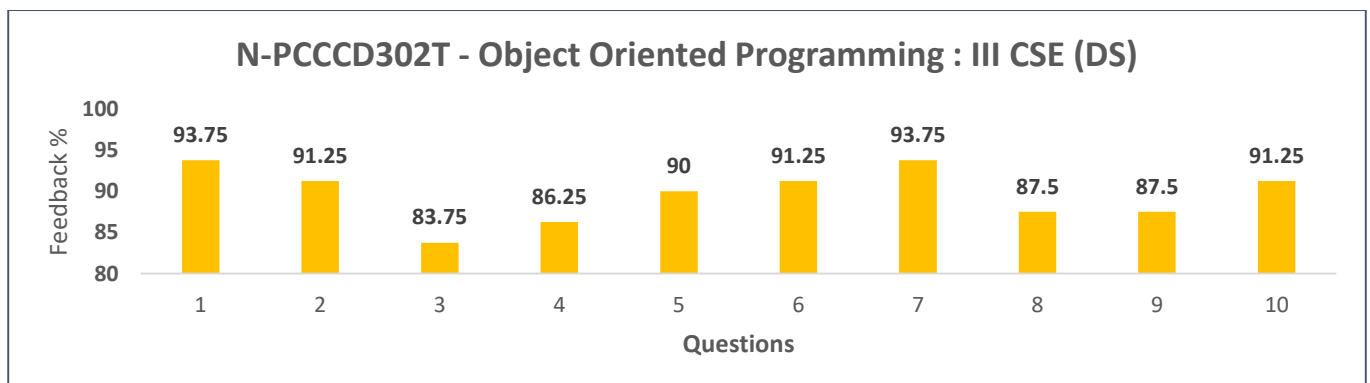
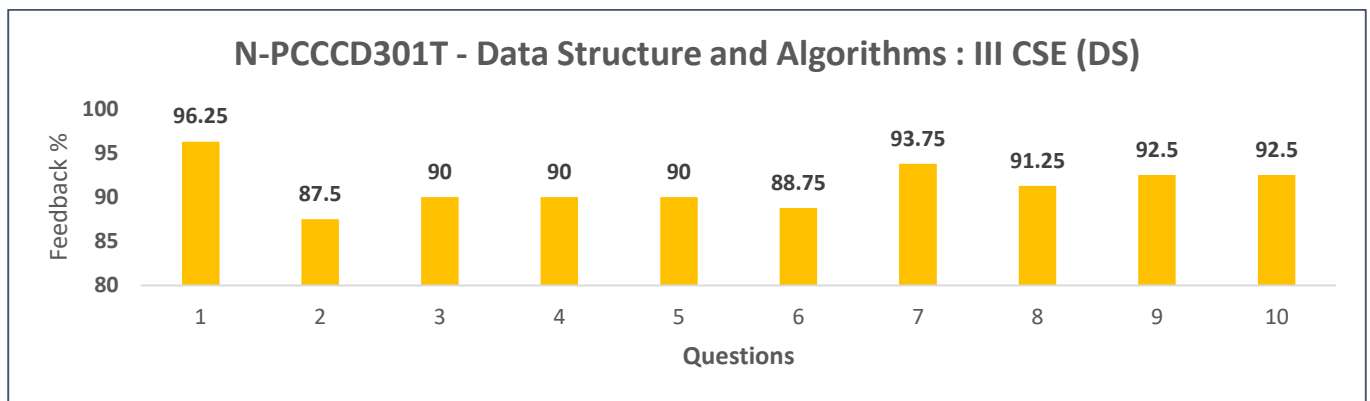
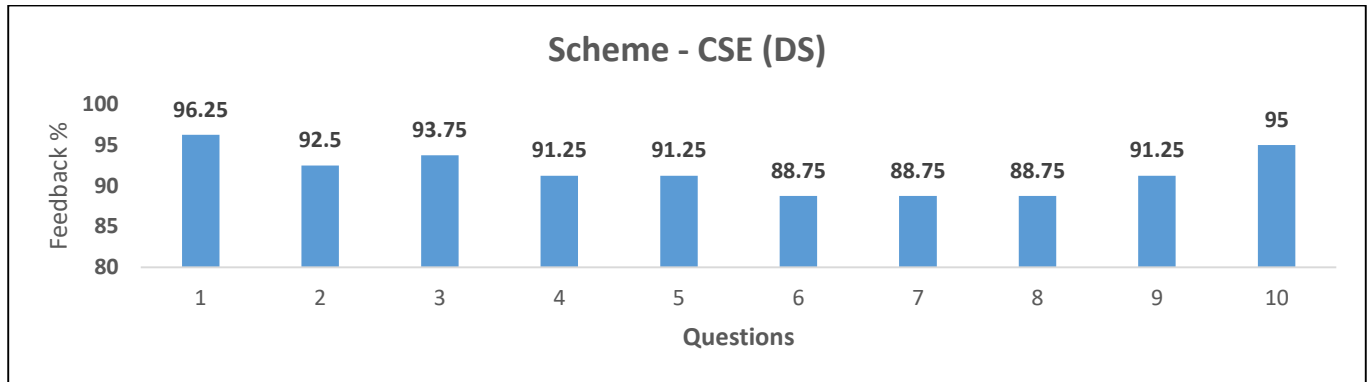


Teachers Feedback on Design of Syllabus CSE (DS) - Second Year / Third Semester and Fourth Semester

Scheme :

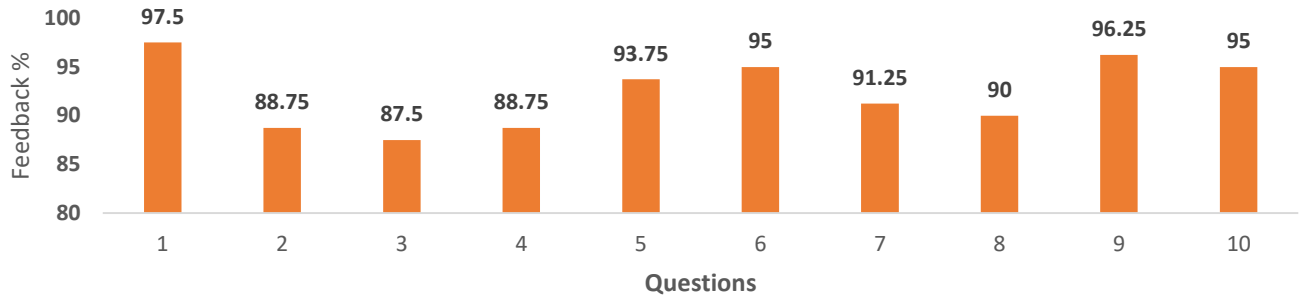
Questions asked in Teachers Feedback on Design of Syllabus

1. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global
2. Rate the syllabus in terms of balance between theory and application
3. Rate the sequence of the units/modules in the course
4. Rate the distribution of credits to the course
5. Rate the adequateness of textbooks and reference books mentioned for the course
6. Rate the syllabus/ curriculum prospects for higher education/employability
7. Rate the scope of the course for internship/training/ research
8. Rate the level of social relevance in syllabus
9. Rate the syllabus content for the courses in terms of burden
10. Rate the contribution of the courses in terms of Professional core area

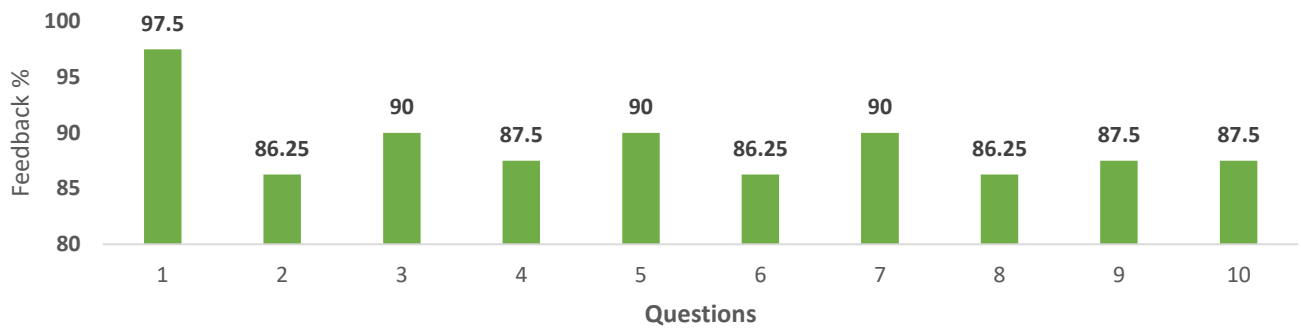




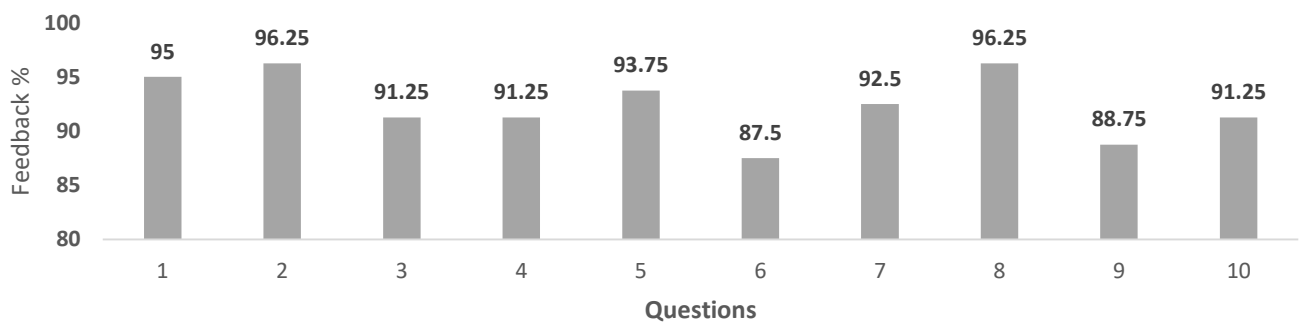
N-PCCCD303T - Statistics for Data Science : III CSE (DS)



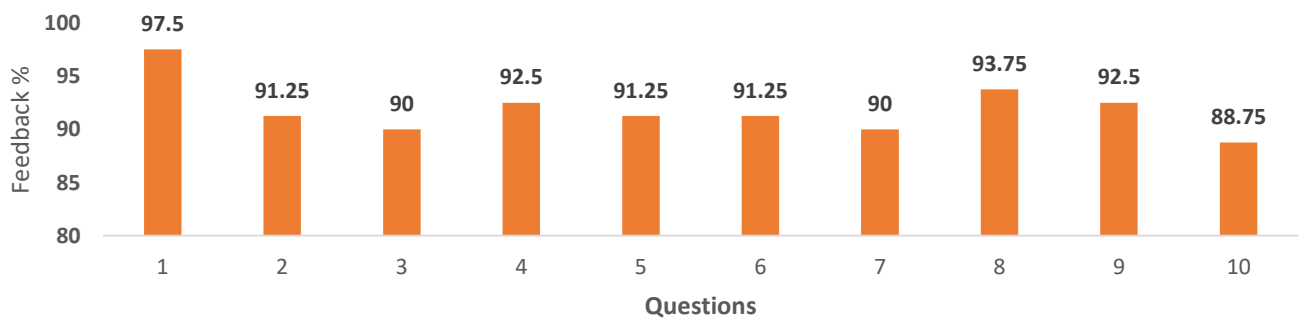
N-PCCCD304P - Python Programming Lab : III CSE (DS)



N-OECCD301T - Ethics and Data Privacy : III CSE (DS)

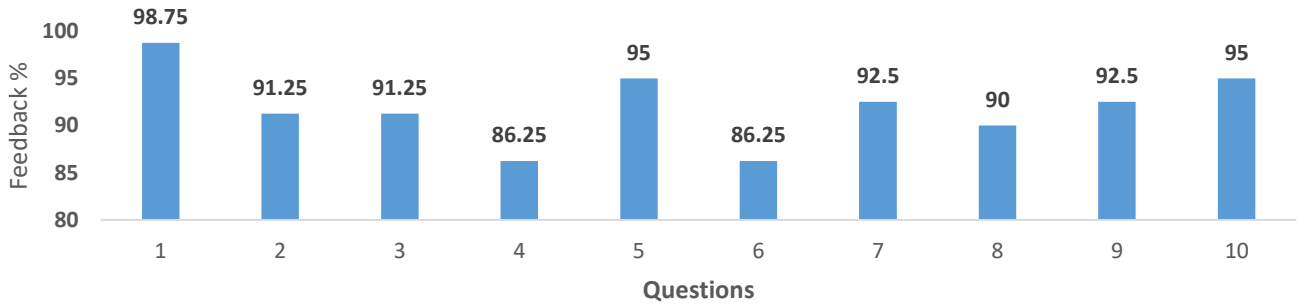


N-CEPCD301 - Community Engagement Proj. / N-FPCD301 - Field Proj. : III CSE (DS)

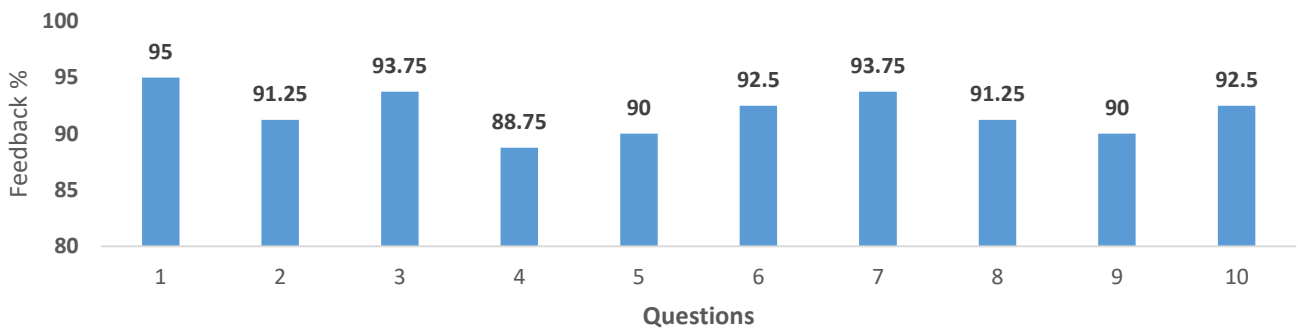




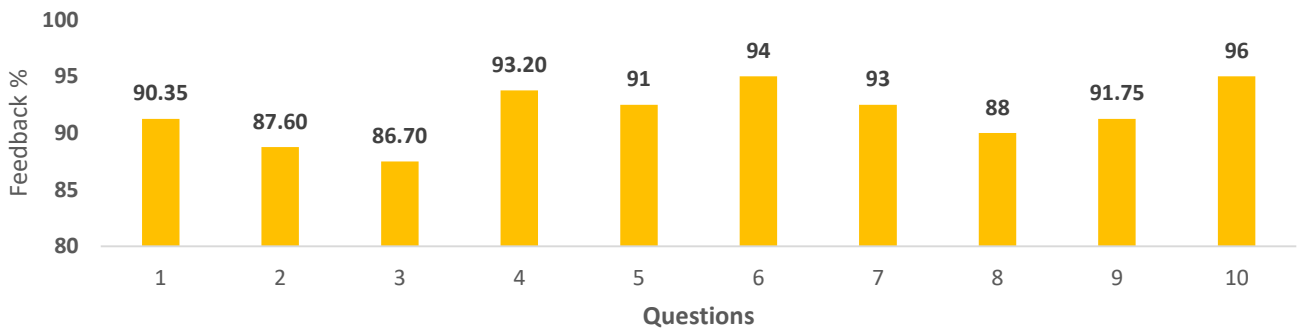
N-PCCCD401T - Operating Systems : IV CSE (DS)



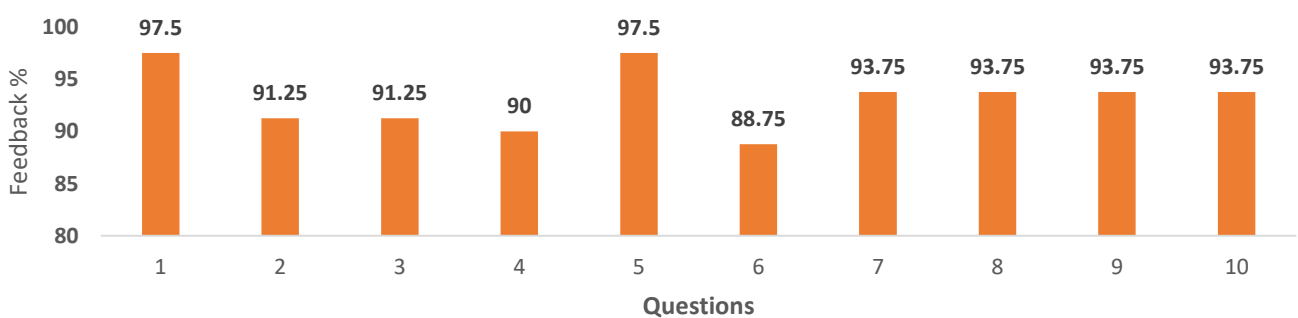
N-PCCCD402T - Database Management System : IV CSE (DS)



N-PCCCD403T - Foundation of AI : IV CSE (DS)



N-OECCD401T - Game Development using Python : IV CSE (DS)





N-SECCD401P - Foundation of DS Lab : IV CSE (DS)

